

INFORMATION ON RESEARCH RESULTS

1. General information:

- Project title: An investigation of Professional Training in Education (PTE) for Students at School of Education (SOE), Can Tho University (CTU)
- Code number: B 2009-16-138
- Coordinator: Dr. Bui Thi Mui
- Implementing institution: Can Tho University
- Duration: May 2009- December 2010

2. Objectives

- Studying learning theories
- Surveying present activities of students in professional training in education at SOE, CTU and causes to the current context.
- Proposing solutions to enhancing organizational effectiveness of training activities in pedagogy for students at SOE, CTU.

3. Creativeness and innovativeness

- Reviewing literature relevant to organizing professional training in education for students, which forms the theoretical framework of the study.
- Using different research instruments to triangulate the data collected to gain insights into achievements and weaknesses which need to be improved in terms of training students' professional learning.
- Proposing some solutions to promote the achievement and overcome weaknesses of PTE for students at SOE, CTU.

4. Research results

Introduction

- An overview of national and international research on organizing PTE activities for education students, especially studies in the context of the SOE, CTU.
- The rationale, objectives, and research methods of the study.

Content

The results of the study are presented in three chapters.

Chapter 1. Rationale for organizing PTE activities for students

- Clarifying basic concepts such as profession, PTE and PTE activities.
- Clarifying the rationale for organizing PTE activities for students, namely, the role of the organization of PTE activities, objectives and content of the PET program, process and approaches to PTE activities.

Chapter 2. The context of implementing PTE activities for students of SOE, CTU

- Overviewing the research process, surveying the current status.
- Handling by quantitative and qualitative research of the information on the status from the organization of PTE activities for students at SOE, CTU; the information gained from the implementation of practical research methods.
- On that basis, summarizing the strengths and limitations of the organization of PTE activities for students of SOE, CTU at the present time and finding out the objective and subjective causes of these activities. This practical finding will be basic recommendations for further researches.

Chapter 3. Proposing solutions to improve the efficiency of implementing PTE activities for students at SOE, CTU

- Scientific background to solutions
- Proposed solutions
- + Solutions to objectives and content of the PTE programme
- + Solutions to process, styles, conditions of the PTE programme
- Using the testing method to test the feasibility of the proposed solution.

Conclusions and recommendations

- Research findings
- Recommendations for dissemination of the study
- Future research directions

5. Products

- Research report
- Conference proceedings "Organizing PTE activities - Contexts and solutions."
- Manuals for PTE activities
- + Didactics in practice
- + Math Education Didactic in practice;
- + Physics Education didactic in practice;

+ Geography Education didactic in practice;

+ French Education didactic in practice.

- Article journals in conference proceeding: 21 papers of the research team published in journals and proceedings of CTU and other universities in the country and one seminar of PTE in SOE, CTU.

- Supervising two teachers in Kien Giang provinces to do their master theses

+ Pham Thi Duong, "Use the active learning methods in secondary schools in An Biên district, Kiên Giang province", 11/2010.

+ Pham Van Hoang, "Methods to stimulate the active learning attitude of primary learner in Hòn Đất district Kiên Giang province", 11/ 2010.

6. Effects, transfer alternatives of reserach results and applicability:

- To managers and teacher educators at the SoE, CTU

- To relevant universities, colleges

February 14, 2011

Implementing institution

Coordinator



Dr. Bùi Thị Mùi